

RECENT QUESTIONS PUT TO GOVERNORS BY OFSTED DURING INSPECTIONS (Red used in 2014/15 academic year)

Strengths and weaknesses of the school

- What are the strengths and weaknesses of the school and how do governors know?
- What direction is the school going in and what assumption is that based on?

Data

- How are governors informed about the progress of pupils?
- What do governors know about RAISEonline/ FFT data?
- What has changed since the last inspection? (there was a clear expectation for governors to know the data and progress over the last couple of years.)
- How do governors make themselves aware of the data for the school
- Where in school are standards being impacted by interventions?
- How do you verify data and reporting from the HT?
- What does the school data tell you and what doesn't it?

Pupil Premium

- How is the pupil premium being used?
- Was this premium split from the main budget?
- Was the premium being used effectively?
- What input had governors had in the use of the premium?

Governor visits

- How are governor visits organised?
- How often do governors visit the school?

Performance management

- How are governors involved in the Headteacher's performance management?
- How does the governing body review the Headteacher's performance management throughout the year?
- What is the performance management structure in school?
- How are responsibility points allocated to staff and how many senior teachers are there?
- How much outstanding/good/ satisfactory/ inadequate teaching is there in school and what actions had been taken to bring about improvements?
- Knowing the new performance management for teachers
- What impact has performance management had?

Strengths and areas of development of the governing body

- What are the strengths and areas for development for the governing body?
- Can governors give examples of how they have supported and challenged the school?
- How are the training needs of governors identified and addressed?
- What training have governors undertaken recently and what has been the impact of this training?
- How effective/strong is the governing body?
- How long have we been governors?

Challenge and support

- How does the governing body work with senior leaders in school?
- Can you provide examples of where the governing body has challenged the school?
- Do you challenge the SEF and are you involved in SIP planning?
- Give me an example of a time when you have ever had to challenge the headteacher.

Improving outcomes

- What contribution does the governing body think it has made to improving provision, especially teaching, and outcomes for pupils?
- Are governors aware of the priorities for the school?
- What do you see as the three main priorities for improvement in this school?
- What reasons are there for the choice of the priorities in the school improvement plan?
- 'Give me an example of a time when you have ever had to challenge the Headteacher?'
- 'Tell me who are the most vulnerable pupils in this school and what is being done for them?'
- 'Tell me who are the most vulnerable pupils in this school and what is being done for them?'
- **What are the key factors that influence student progress and how do you monitor them?**
- The inspector asked questions about where we were results wise and where we are now and how we challenged the results that were presented to us to ensure they were a true reflection of what was actually being achieved. Were we just accepting what was being presented to us? Were we digging for the evidence behind the results?

Safeguarding

- What are the procedures for safeguarding pupils and how have training needs been met?
- **How does the GB ensure the school promotes British values?**

Statutory Duties

How effectively do governors fulfil the full range of statutory duties?

What is the governing body's view of the quality of leadership in the school?

Communication with parents and other stakeholders

How does the school communicate with parents?

How does the governing body get feedback from parents and the children and how is this fed back to school?

How are parental complaints dealt with?